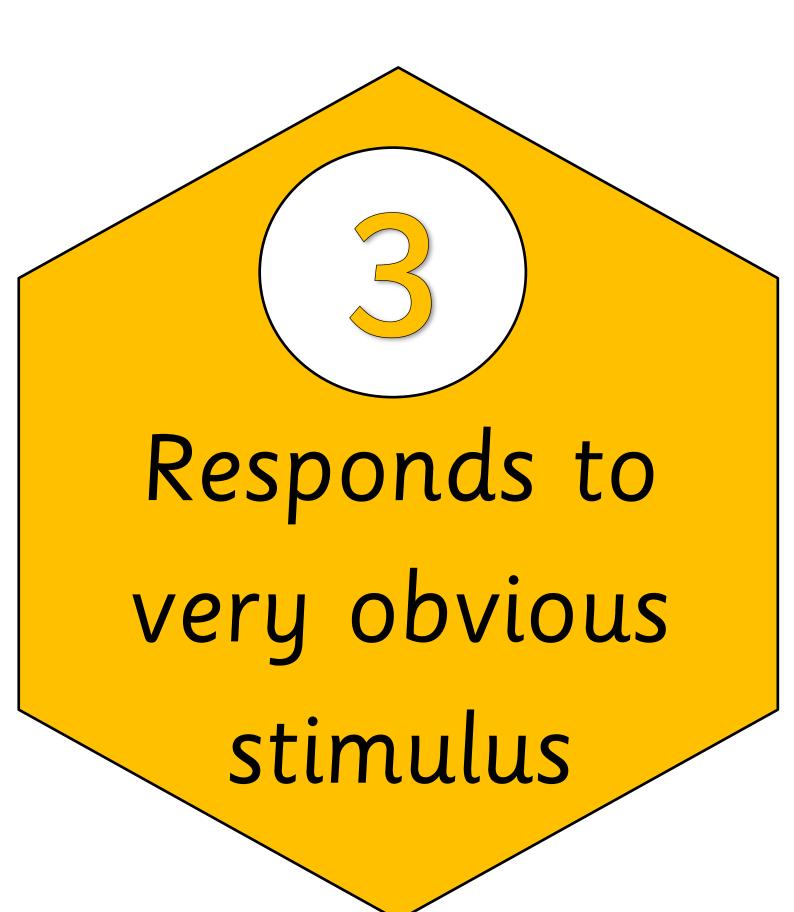
Notices stimuli

#### Reacts to close contact with familiar adult

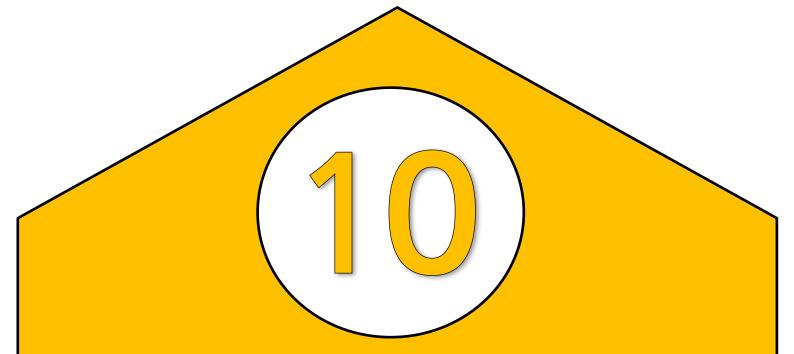


Demonstrates brief memory for previously presented stimulus Responds to familiar voice or other personal identifier Responds to a range of stimuli

## Turn takes in a one-to-one situation with an adult

## Responds to own name

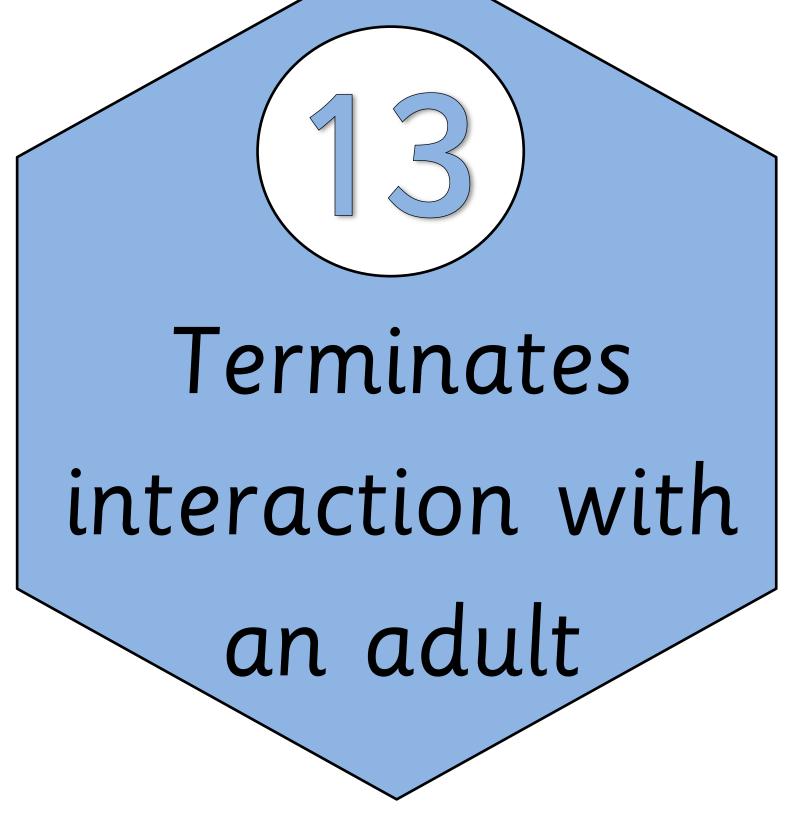
# Responds consistently to one stimulus



### Briefly follows a moving stimulus

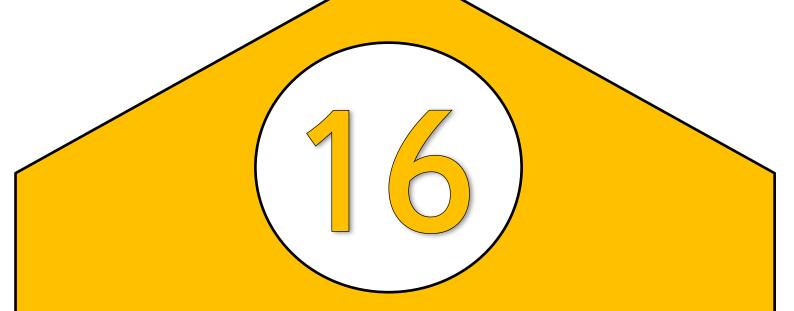
Shows behaviour which can be interpreted as rejection of some stimuli





Anticipates repetitively presented stimulus

# Objects to the end of an interaction



#### Explores the environment with assistance









#### Looks briefly after a disappearing object

Responds with support to a reactive environment



Contingency Responding

#### Purposeful action in everyday environment

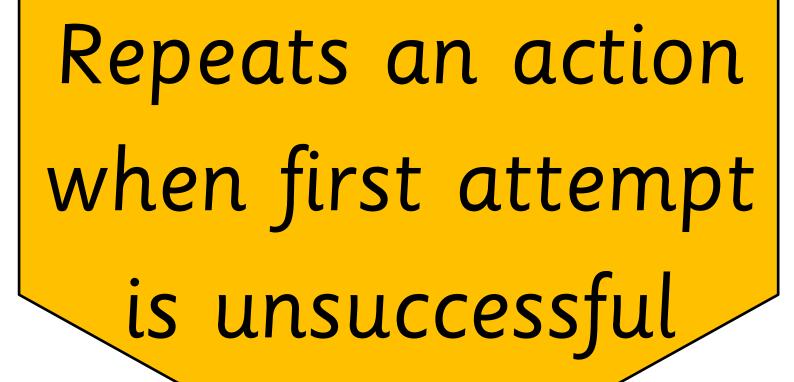
#### Changes behaviour in response to an interesting event nearby

## Contingency Awareness

Intentionally explores the environment Communicates "more" and "no more" through two different consistent actions 'Looks' backwards/ forwards between two objects, (knows two objects are present)

## Perseveres by repeating action for reward in social

game



## Attracts attention

# Initiates a social interaction/

game



Does two different actions in sequence to get a reward

# Selects from two or more

items

### Communicates choice to attentive adult

#### Modifies action when repeating action does not work

Deliberately gains the attention of another person to satisfy a need

# Shares attention

Expresses preference for items not present via symbolic means Early problem solving – tries new strategies when old one fails

# Exerts autonomy in a variety of

contexts